

CNI Existing Conditions Review: **Education**



Enrollment

There are 703 students from Goldsboro and another 179 from the five former SHA sites enrolled in Seminole County Public Schools. More than half of this student population is in elementary school, the rest are almost equally split between middle and high schools.

Goldsboro students are enrolled in 47 different schools and former SHA residents in 33 different schools. However, students are clustered in a few key schools.

Elementary Schools: More than 80% of Goldsboro and 70% of former SHA elementary school students are enrolled in one of five schools: Idyllwilde, Goldsboro, Hamilton, Pine Crest and Midway. One of the schools, Goldsboro Magnet Elementary is located in the Goldsboro neighborhood.

Middle Schools: More than 90% of Goldsboro and 80% of former SHA middle school students attend one of four schools: Markham Woods, Sanford, Millennium, and Greenwood Lakes. One of the schools, Sanford Middle School is located in the Goldsboro neighborhood.

High Schools: Nearly 90% of Goldsboro and nearly 80% of former SHA high school students attend one of three schools: Seminole High, Lake Mary High and Winter Springs High. Very few attend the high-performing magnet school, Crooms Academy of Information Technology, located in the Goldsboro neighborhood.

School Quality

Overall, the quality of the schools that Goldsboro and former SHA students attend are good. The district received an overall grade of B for 2016 from the Florida Department of Education. More than two out of five students (45% of Goldsboro and 41% of former SHA students) attend a school that received a 2016 School Grade of A or B. And only a small percentage (5.3% of Goldsboro and 7.3% of former SHA students) attend a school with a Grade F.

In particular, the neighborhood schools including Goldsboro Elementary Magnet, Sanford Middle School and Crooms Academy of Information Technology performed very well. For the most part, all three scored on par or better than the District and the State on the Florida Standards Assessment (FSA) and Florida Alternate Assessments (FAA) for Students with Disabilities.

However, some of the other more popular elementary schools such as Hamilton, Idyllwilde, Midway and Pine Crest, performed below the state average. This was particularly true for certain student sub-populations such as Black or African American, Economically Disadvantaged and Students with Disabilities which represent the profile of many Goldsboro and former SHA residents.

Student profile and achievement

Goldsboro and former SHA residents are far more likely to be Black or African American than the average SCPS student (85% Goldsboro, 93% former SHA vs 15% SCPS). They are poorer; 97% of Goldsboro and former SHA residents are eligible for free and reduced lunch compared to 50% of SCPS students overall. And they are twice as likely to have a disability (27% Goldsboro, 23% former SHA, 13% SCPS)

Note: among CNI Resident Survey participants that reported having a child with special needs, satisfaction rates with the schools' ability to meet their child's needs varied, particularly among former SHA parents. Among former SHA parents, more than one-third were extremely or somewhat dissatisfied compared to two-thirds that were somewhat satisfied or extremely satisfied. Goldsboro parents ranked the services more highly with only 7.7% extremely dissatisfied.

There is a significant achievement gap between Goldsboro and former SHA students and their peers at SCPS. Per standardized test results provided by SCPS, only a fraction of the Goldsboro and former SHA students are on track compared to their peers at the District and State level across the board. Goldsboro and former SHA students also have a disciplinary rate nearly three times as high. In addition, they are twice as likely to be chronically absent (miss more than 10% of school days).

It is also worth noting that the CNI Resident Survey found that less than half of Goldsboro parents (42.3%) and less than one-third of former SHA parents (29.9%) are involved with PTA/PTO or other school support organization.

Out-of-School Time Programs

Per the CNI Resident Survey, less than half of Goldsboro students (42.3%) and less than one-third (29.9%) of former SHA students participate in an after-school program. Among those who do participate, nearly half report participating in a Sports/recreation program (43.5% of former SHA and 46.7% of Goldsboro students). Fewer numbers report participating in tutoring, mentoring, college prep or arts/music programs. For those that do not participate, both former SHA residents and Goldsboro residents cite lack of transportation and program cost as barriers. In addition, former SHA residents say they do not know what programs are available.

Early Learning

While the sample size is relatively small, per SCPS testing, fewer students from Goldsboro and former SHA sites enter kindergarten ready than their SCPS peers.

Per the CNI Resident Survey, more than half of Goldsboro children under the age of five (57.2%) attend a program outside the home. However, twice as many are in an in-home daycare (28.65%) vs. Early Head Start/Head Start (14.3%) where the quality of the early learning experience is not clear. In addition, none are in the SCPS's free Pre-K program. Even fewer former SHA children under the age of five (30.2%) attend a program outside the home. Again, none appear to attend the SCPS's free Pre-K program but rather go to a variety of child care center and in-home daycares of unknown quality.

*Sources: Seminole County Public Schools administrative data (November 2016)
Florida Department of Education website
CNI Resident Survey conducted by University of Central Florida*